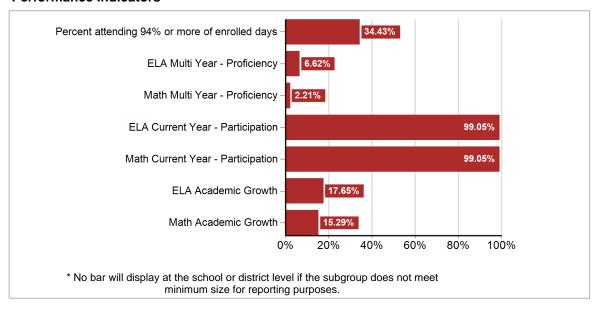
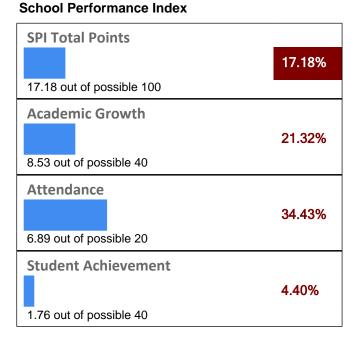
School Classification: Priority

Performance Indicators





Title I Designation: Schoolwide

Report Generated: 10/8/2017



Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 6.43

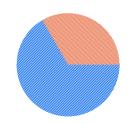
Average Years of Experience 5

Percent with Three or Fewer Yrs of Exp. 59.00%

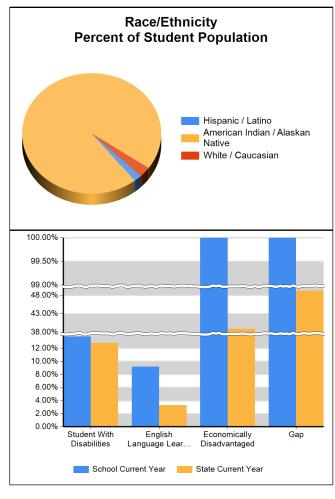
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

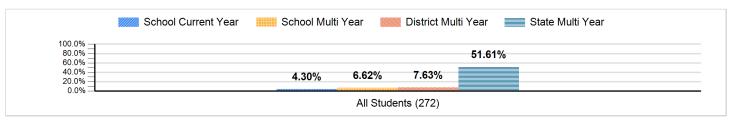




Student Population



Student Achievement: ELA Multi Year - Proficiency



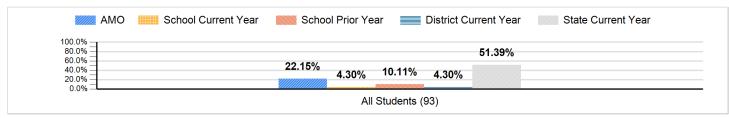
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	272	4.30	6.62	7.63	51.61
Hispanic / Latino*	*	*	*	*	36.83
American Indian / Alaskan Native	261	1.12	4.98	6.75	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian*	*	*	*	54.55	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities	41	0.00	2.44	2.02	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	272	4.30	6.62	7.63	34.97
Female	132	2.27	6.82	9.82	57.57
Male	140	6.12	6.43	5.23	45.95
Migrant*	*	*	*	*	14.06
Gap	272	4.30	6.62	7.63	34.54
Non-Gap*	*	*	*	*	68.12

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Student Achievement: ELA Current Year - Proficiency



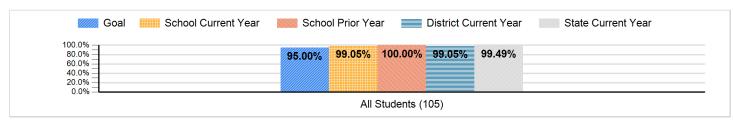
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	93	22.15	4.30	10.11	4.30	51.39
Hispanic / Latino*	*	*	*	*	*	37.87
American Indian / Alaskan Native	89	21.51	1.12	9.20	1.12	21.93
Asian*	*	*	*	*	*	55.47
Black / African American*	*	*	*	*	*	31.41
Native Hawaiian / Pacific Islander*	*	*	*	*	*	44.83
White / Caucasian*	*	*	*	*	*	57.65
Multi-Racial*	*	*	*	*	*	44.70
Student With Disabilities	15	23.61	0.00	6.67	0.00	14.88
English Language Learners*	*	*	*	*	*	9.74
Economically Disadvantaged	93	22.15	4.30	10.11	4.30	35.11
Female	44	23.61	2.27	10.00	2.27	58.22
Male	49	20.55	6.12	10.20	6.12	44.95
Migrant*	*	*	*	*	*	19.35
Gap	93	22.15	4.30	10.11	4.30	33.85
Non-Gap*	*	*	*	*	*	67.55

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

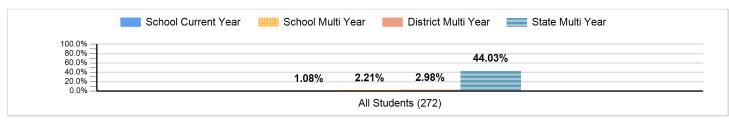
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	105	95.00	99.05	100.00	99.05	99.49
Hispanic / Latino*	*	*	*	*	*	99.25
American Indian / Alaskan Native	100	95.00	99.00	100.00	99.00	98.57
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.67
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	*	99.63
Multi-Racial*	*	*	*	*	*	99.90
Student With Disabilities	15	95.00	100.00	100.00	100.00	99.29
English Language Learners*	*	*	*	*	*	99.24
Economically Disadvantaged	105	95.00	99.05	100.00	99.05	99.32
Female	52	95.00	98.08	100.00	98.08	99.44
Male	53	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	105	95.00	99.05	100.00	99.05	99.31
Non-Gap*	*	*	*	*	*	99.67

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Student Achievement: Math Multi Year - Proficiency



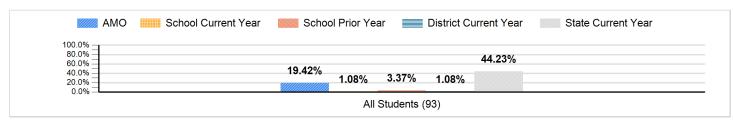
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	272	1.08	2.21	2.98	44.03
Hispanic / Latino*	*	*	*	*	28.11
American Indian / Alaskan Native	261	0.00	1.92	2.59	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian*	*	*	*	18.18	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities	41	0.00	0.00	3.03	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	272	1.08	2.21	2.98	28.06
Female	132	0.00	2.27	3.63	43.87
Male	140	2.04	2.14	2.29	44.19
Migrant*	*	*	*	*	9.28
Gap	272	1.08	2.21	2.98	28.14
Non-Gap*	*	*	*	*	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



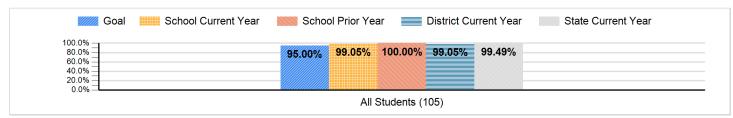
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	93	19.42	1.08	3.37	1.08	44.23
Hispanic / Latino*	*	*	*	*	*	27.37
American Indian / Alaskan Native	89	19.57	0.00	3.45	0.00	13.90
Asian*	*	*	*	*	*	48.69
Black / African American*	*	*	*	*	*	23.02
Native Hawaiian / Pacific Islander*	*	*	*	*	*	37.93
White / Caucasian*	*	*	*	*	*	50.85
Multi-Racial*	*	*	*	*	*	38.24
Student With Disabilities	15	23.61	0.00	0.00	0.00	12.84
English Language Learners*	*	*	*	*	*	8.79
Economically Disadvantaged	93	19.42	1.08	3.37	1.08	27.36
Female	44	20.15	0.00	2.50	0.00	45.54
Male	49	18.61	2.04	4.08	2.04	43.00
Migrant*	*	*	*	*	*	9.68
Gap	93	19.42	1.08	3.37	1.08	26.67
Non-Gap*	*	*	*	*	*	60.42

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

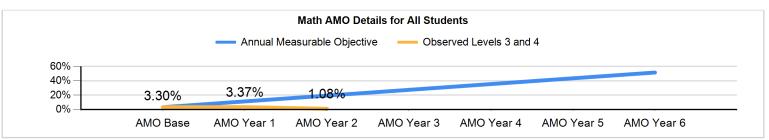
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	105	95.00	99.05	100.00	99.05	99.49
Hispanic / Latino*	*	*	*	*	*	99.18
American Indian / Alaskan Native	100	95.00	99.00	100.00	99.00	98.49
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	99.56
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	*	99.64
Multi-Racial*	*	*	*	*	*	99.79
Student With Disabilities	15	95.00	100.00	100.00	100.00	99.29
English Language Learners*	*	*	*	*	*	99.62
Economically Disadvantaged	105	95.00	99.05	100.00	99.05	99.30
Female	52	95.00	98.08	100.00	98.08	99.42
Male	53	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	105	95.00	99.05	100.00	99.05	99.30
Non-Gap*	*	*	*	*	*	99.67

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	3.30%	11.36 %	19.42 %	27.48 %	35.54 %	43.60 %	51.65 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	3.49%	11.53 %	19.57 %	27.61 %	35.65 %	43.69 %	51.75 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	8.33%	15.97 %	23.61 %	31.25 %	38.89 %	46.53 %	54.17 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	3.30%	11.36 %	19.42 %	27.48 %	35.54 %	43.60 %	51.65 %
Other Groups			•					
Female	2014-2015	4.17%	12.16 %	20.15 %	28.14 %	36.13 %	44.12 %	52.09 %
Male	2014-2015	2.33%	10.47 %	18.61 %	26.75 %	34.89 %	43.03 %	51.17 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	3.30%	11.36 %	19.42 %	27.48 %	35.54 %	43.60 %	51.65 %

NA

NA

NA

NA

NA

NA

NA

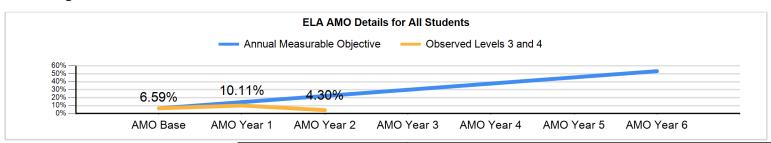
Too Few

Non-Gap*

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA

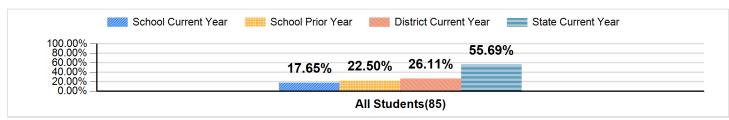


AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	6.59%	14.37 %	22.15 %	29.93 %	37.71 %	45.49 %	53.30 %	
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA	
American Indian / Alaskan Native	2014-2015	5.81%	13.66 %	21.51 %	29.36 %	37.21 %	45.06 %	52.91 %	
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities	2014-2015	8.33%	15.97 %	23.61 %	31.25 %	38.89 %	46.53 %	54.17 %	
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	6.59%	14.37 %	22.15 %	29.93 %	37.71 %	45.49 %	53.30 %	
Other Groups	-		-						
Female	2014-2015	8.33%	15.97 %	23.61 %	31.25 %	38.89 %	46.53 %	54.17 %	
Male	2014-2015	4.65%	12.60 %	20.55 %	28.50 %	36.45 %	44.40 %	52.33 %	
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA	

Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	6.59%	14.37 %	22.15 %	29.93 %	37.71 %	45.49 %	53.30 %
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA
							-	

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year School Prior Year		rior Year	District Cu	rrent Year	State Current Year		
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	85	17.65	19.05	22.50	25.00	26.11	28.21	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native	83	16.87	19.05	21.79	25.00	25.32	28.21	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian*	*	*	*	*	*	*	*	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities	15	13.33	*	16.67	*	15.38	*	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	85	17.65	19.05	22.50	25.00	26.11	28.21	44.58	30.21
Female	39	20.51	*	23.68	*	30.26	25.00	60.41	35.50
Male	46	15.22	17.65	21.43	27.27	22.22	29.03	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	85	17.65	19.05	22.50	25.00	26.11	28.21	44.21	30.07
Non-Gap*	*	*	*	*	*	*	*	66.71	42.53

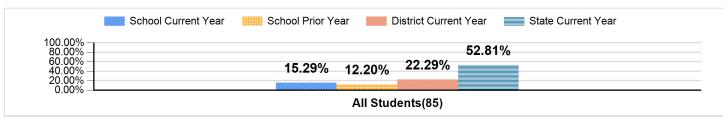
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McLaughlin 15-2 | McLaughlin Middle School - 03

Academic Growth: Math - All Students



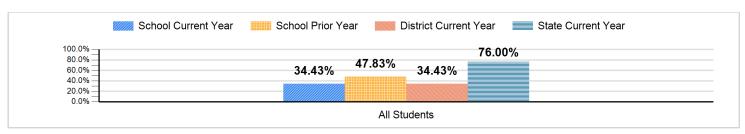
Academic Growth - Math % All Students Meeting Growth Standard

		School Current Year Sc		School P	School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	85	15.29	33.33	12.20	14.29	22.29	33.33	52.81	32.55	
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24	
American Indian / Alaskan Native	83	15.66	33.33	12.50	14.29	22.73	33.33	28.84	23.72	
Asian*	*	*	*	*	*	*	*	63.23	44.14	
Black / African American*	*	*	*	*	*	*	*	41.66	33.94	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33	
White / Caucasian*	*	*	*	*	*	*	*	57.35	35.81	
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41	
Student With Disabilities	15	33.33	*	0.00	*	38.46	*	32.90	26.66	
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76	
Economically Disadvantaged	85	15.29	33.33	12.20	14.29	22.29	33.33	41.18	29.54	
Female	39	17.95	*	10.53	*	19.74	18.75	53.50	33.59	
Male	46	13.04	38.46	13.64	20.00	24.69	43.48	52.16	31.58	
Migrant*	*	*	*	*	*	*	*	43.81	40.26	
Gap	85	15.29	33.33	12.20	14.29	22.29	33.33	41.30	29.93	
Non-Gap*	*	*	*	*	*	*	*	63.91	42.72	

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Attendance



Attendance: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	122	34.43	47.83	34.43	76.00
Hispanic / Latino	*	*	*	*	67.34
American Indian / Alaskan Native	116	34.48	48.21	34.48	49.86
Asian	*	*	*	*	90.16
Black / African American	*	*	*	*	75.41
Native Hawaiian / Pacific Islander	*	*	*	*	69.70
White / Caucasian	*	*	*	*	81.33
Multi-Racial	*	*	*	*	71.10
Student With Disabilities	15	40.00	36.84	40.00	68.93
English Language Learners	*	*	*	*	76.91
Economically Disadvantaged	122	34.43	47.83	34.43	63.52
Female	60	31.67	48.15	31.67	75.28
Male	62	37.10	47.54	37.10	76.69
Migrant	*	*	*	*	84.21
Gap	122	34.43	47.83	34.43	66.51
Non-Gap	*	*	*	*	85.81

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	105	74.29	20.95	3.81	0.00	0.95	0.00	74.74	14.74	9.47	1.05	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	100	78.00	20.00	1.00	0.00	1.00	0.00	76.09	15.22	7.61	1.09	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	80.00	20.00	0.00	0.00	0.00	0.00	87.50	6.25	6.25	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	105	74.29	20.95	3.81	0.00	0.95	0.00	74.74	14.74	9.47	1.05	0.00	0.00
Female	52	69.23	26.92	1.92	0.00	1.92	0.00	65.12	25.58	9.30	0.00	0.00	0.00
Male	53	79.25	15.09	5.66	0.00	0.00	0.00	82.69	5.77	9.62	1.92	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	105	74.29	20.95	3.81	0.00	0.95	0.00	74.74	14.74	9.47	1.05	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	74.29	20.95	3.81	0.00	0.95	0.00	21.01	27.75	37.18	13.27	0.51	0.28
Hispanic / Latino	*	*	*	*	*	*	28.59	32.54	29.66	6.21	0.75	2.26
American Indian / Alaskan Native	78.00	20.00	1.00	0.00	1.00	0.00	47.83	29.68	18.40	2.66	1.43	0.00
Asian	*	*	*	*	*	*	24.90	19.20	34.03	19.58	0.19	2.09
Black / African American	*	*	*	*	*	*	36.32	30.09	23.52	5.47	0.33	4.27
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.14	31.03	37.93	6.90	0.00	0.00
White / Caucasian	*	*	*	*	*	*	15.40	27.02	41.52	15.68	0.37	0.01
Multi-Racial	*	*	*	*	*	*	22.93	32.25	32.57	12.15	0.10	0.00
Student With Disabilities	80.00	20.00	0.00	0.00	0.00	0.00	57.56	27.04	11.95	2.72	0.71	0.02
English Language Learners	*	*	*	*	*	*	58.63	21.32	7.49	0.76	0.76	11.04
Economically Disadvantaged	74.29	20.95	3.81	0.00	0.95	0.00	33.93	30.61	27.73	6.34	0.68	0.71
Female	69.23	26.92	1.92	0.00	1.92	0.00	16.04	25.97	40.76	16.38	0.56	0.29
Male	79.25	15.09	5.66	0.00	0.00	0.00	25.69	29.43	33.81	10.34	0.45	0.29
Migrant	*	*	*	*	*	*	51.11	11.11	12.22	3.33	0.00	22.22
Gap	74.29	20.95	3.81	0.00	0.95	0.00	34.59	31.23	26.74	6.17	0.69	0.59
Non-Gap	*	*	*	*	*	*	8.01	24.42	47.17	20.07	0.33	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34	73.53	23.53	2.94	0.00	0.00	0.00	66.67	15.15	15.15	3.03	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	32	78.13	21.88	0.00	0.00	0.00	0.00	70.97	16.13	9.68	3.23	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	34	73.53	23.53	2.94	0.00	0.00	0.00	66.67	15.15	15.15	3.03	0.00	0.00
Female	17	64.71	35.29	0.00	0.00	0.00	0.00	68.75	25.00	6.25	0.00	0.00	0.00
Male	17	82.35	11.76	5.88	0.00	0.00	0.00	64.71	5.88	23.53	5.88	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	34	73.53	23.53	2.94	0.00	0.00	0.00	66.67	15.15	15.15	3.03	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	73.53	23.53	2.94	0.00	0.00	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	78.13	21.88	0.00	0.00	0.00	0.00	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	*	*	*	*	*	*	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	73.53	23.53	2.94	0.00	0.00	0.00	34.72	31.47	26.17	6.46	0.44	0.74
Female	64.71	35.29	0.00	0.00	0.00	0.00	16.77	27.72	38.43	16.38	0.43	0.28
Male	82.35	11.76	5.88	0.00	0.00	0.00	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	73.53	23.53	2.94	0.00	0.00	0.00	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	*	*	*	*	*	*	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	35	68.57	25.71	5.71	0.00	0.00	0.00	80.00	14.29	5.71	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	33	72.73	24.24	3.03	0.00	0.00	0.00	79.41	14.71	5.88	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	35	68.57	25.71	5.71	0.00	0.00	0.00	80.00	14.29	5.71	0.00	0.00	0.00
Female	16	62.50	31.25	6.25	0.00	0.00	0.00	76.47	17.65	5.88	0.00	0.00	0.00
Male	19	73.68	21.05	5.26	0.00	0.00	0.00	83.33	11.11	5.56	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	35	68.57	25.71	5.71	0.00	0.00	0.00	80.00	14.29	5.71	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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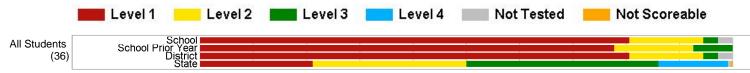
			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	68.57	25.71	5.71	0.00	0.00	0.00	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	*	*	*	*	*	*	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	72.73	24.24	3.03	0.00	0.00	0.00	45.40	29.13	21.16	2.52	1.79	0.00
Asian	*	*	*	*	*	*	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	*	*	*	*	*	*	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	*	*	*	*	*	*	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	*	*	*	*	*	*	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	*	*	*	*	*	*	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	68.57	25.71	5.71	0.00	0.00	0.00	33.48	28.91	30.38	5.90	0.75	0.57
Female	62.50	31.25	6.25	0.00	0.00	0.00	16.30	23.18	43.52	16.06	0.65	0.28
Male	73.68	21.05	5.26	0.00	0.00	0.00	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53
Gap	68.57	25.71	5.71	0.00	0.00	0.00	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	*	*	*	*	*	*	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	36	80.56	13.89	2.78	0.00	2.78	0.00	77.78	14.81	7.41	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	35	82.86	14.29	0.00	0.00	2.86	0.00	77.78	14.81	7.41	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	36	80.56	13.89	2.78	0.00	2.78	0.00	77.78	14.81	7.41	0.00	0.00	0.00
Female	19	78.95	15.79	0.00	0.00	5.26	0.00	40.00	40.00	20.00	0.00	0.00	0.00
Male	17	82.35	11.76	5.88	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	36	80.56	13.89	2.78	0.00	2.78	0.00	77.78	14.81	7.41	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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3 33 3												
			District Cu	ırrent Year					State Cui	rrent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	80.56	13.89	2.78	0.00	2.78	0.00	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	*	*	*	*	*	*	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	82.86	14.29	0.00	0.00	2.86	0.00	47.41	30.52	17.77	2.64	1.67	0.00
Asian	*	*	*	*	*	*	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	*	*	*	*	*	*	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	*	*	*	*	*	*	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	*	*	*	*	*	*	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	80.56	13.89	2.78	0.00	2.78	0.00	33.50	31.43	26.70	6.67	0.88	0.82
Female	78.95	15.79	0.00	0.00	5.26	0.00	15.00	26.98	40.39	16.73	0.61	0.29
Male	82.35	11.76	5.88	0.00	0.00	0.00	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	*	*	*	*	*	*	43.24	10.81	16.22	2.70	0.00	27.03
Gap	80.56	13.89	2.78	0.00	2.78	0.00	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	*	*	*	*	*	*	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	105	88.57	9.52	0.95	0.00	0.95	0.00	85.26	11.58	1.05	2.11	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	100	91.00	8.00	0.00	0.00	1.00	0.00	86.96	9.78	1.09	2.17	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	93.33	6.67	0.00	0.00	0.00	0.00	93.75	6.25	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	105	88.57	9.52	0.95	0.00	0.95	0.00	85.26	11.58	1.05	2.11	0.00	0.00
Female	52	88.46	9.62	0.00	0.00	1.92	0.00	83.72	13.95	2.33	0.00	0.00	0.00
Male	53	88.68	9.43	1.89	0.00	0.00	0.00	86.54	9.62	0.00	3.85	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	105	88.57	9.52	0.95	0.00	0.95	0.00	85.26	11.58	1.05	2.11	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	88.57	9.52	0.95	0.00	0.95	0.00	25.70	30.45	24.15	19.19	0.51	0.00
Hispanic / Latino	*	*	*	*	*	*	41.76	31.66	16.43	9.34	0.82	0.00
American Indian / Alaskan Native	91.00	8.00	0.00	0.00	1.00	0.00	58.07	27.02	10.05	3.35	1.51	0.00
Asian	*	*	*	*	*	*	27.57	24.90	19.77	27.76	0.00	0.00
Black / African American	*	*	*	*	*	*	50.33	28.01	14.99	6.24	0.44	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.69	41.38	20.69	17.24	0.00	0.00
White / Caucasian	*	*	*	*	*	*	18.25	31.02	27.49	22.89	0.36	0.00
Multi-Racial	*	*	*	*	*	*	28.90	32.88	22.41	15.60	0.21	0.00
Student With Disabilities	93.33	6.67	0.00	0.00	0.00	0.00	62.40	24.14	8.24	4.51	0.71	0.00
English Language Learners	*	*	*	*	*	*	73.35	18.40	5.84	2.03	0.38	0.00
Economically Disadvantaged	88.57	9.52	0.95	0.00	0.95	0.00	41.44	31.36	17.73	8.77	0.70	0.00
Female	88.46	9.62	0.00	0.00	1.92	0.00	23.53	31.30	25.59	19.01	0.58	0.00
Male	88.68	9.43	1.89	0.00	0.00	0.00	27.75	29.64	22.80	19.36	0.45	0.00
Migrant	*	*	*	*	*	*	70.00	20.00	5.56	4.44	0.00	0.00
Gap	88.57	9.52	0.95	0.00	0.95	0.00	41.99	31.44	17.05	8.83	0.70	0.00
Non-Gap	*	*	*	*	*	*	10.12	29.50	30.94	29.11	0.33	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34	91.18	8.82	0.00	0.00	0.00	0.00	78.79	15.15	0.00	6.06	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	32	93.75	6.25	0.00	0.00	0.00	0.00	83.87	9.68	0.00	6.45	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	34	91.18	8.82	0.00	0.00	0.00	0.00	78.79	15.15	0.00	6.06	0.00	0.00
Female	17	88.24	11.76	0.00	0.00	0.00	0.00	93.75	6.25	0.00	0.00	0.00	0.00
Male	17	94.12	5.88	0.00	0.00	0.00	0.00	64.71	23.53	0.00	11.76	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	34	91.18	8.82	0.00	0.00	0.00	0.00	78.79	15.15	0.00	6.06	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	91.18	8.82	0.00	0.00	0.00	0.00	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	93.75	6.25	0.00	0.00	0.00	0.00	56.19	29.23	10.58	3.06	0.94	0.00
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	*	*	*	*	*	*	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	*	*	*	*	*	*	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	91.18	8.82	0.00	0.00	0.00	0.00	40.21	33.92	17.71	7.70	0.46	0.00
Female	88.24	11.76	0.00	0.00	0.00	0.00	22.70	33.06	26.13	17.67	0.43	0.00
Male	94.12	5.88	0.00	0.00	0.00	0.00	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00
Gap	91.18	8.82	0.00	0.00	0.00	0.00	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	*	*	*	*	*	*	8.59	31.42	31.82	27.94	0.23	0.00

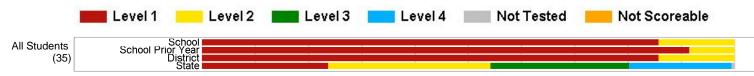
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	35	85.71	14.29	0.00	0.00	0.00	0.00	91.43	8.57	0.00	0.00	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	33	87.88	12.12	0.00	0.00	0.00	0.00	91.18	8.82	0.00	0.00	0.00	0.00		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	35	85.71	14.29	0.00	0.00	0.00	0.00	91.43	8.57	0.00	0.00	0.00	0.00		
Female	16	93.75	6.25	0.00	0.00	0.00	0.00	88.24	11.76	0.00	0.00	0.00	0.00		
Male	19	78.95	21.05	0.00	0.00	0.00	0.00	94.44	5.56	0.00	0.00	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	35	85.71	14.29	0.00	0.00	0.00	0.00	91.43	8.57	0.00	0.00	0.00	0.00		
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*		

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			District Cu	ırrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	85.71	14.29	0.00	0.00	0.00	0.00	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	*	*	*	*	*	*	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	87.88	12.12	0.00	0.00	0.00	0.00	54.35	28.89	11.80	3.42	1.55	0.00
Asian	*	*	*	*	*	*	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	*	*	*	*	*	*	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	*	*	*	*	*	*	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	*	*	*	*	*	*	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	*	*	*	*	*	*	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	85.71	14.29	0.00	0.00	0.00	0.00	39.26	31.68	19.44	8.87	0.75	0.00
Female	93.75	6.25	0.00	0.00	0.00	0.00	23.00	31.53	26.72	18.11	0.65	0.00
Male	78.95	21.05	0.00	0.00	0.00	0.00	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00
Gap	85.71	14.29	0.00	0.00	0.00	0.00	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	*	*	*	*	*	*	8.43	28.96	33.19	29.04	0.38	0.00

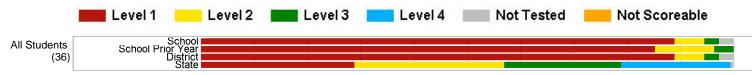
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All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	36	88.89	5.56	2.78	0.00	2.78	0.00	85.19	11.11	3.70	0.00	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	35	91.43	5.71	0.00	0.00	2.86	0.00	85.19	11.11	3.70	0.00	0.00	0.00		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	36	88.89	5.56	2.78	0.00	2.78	0.00	85.19	11.11	3.70	0.00	0.00	0.00		
Female	19	84.21	10.53	0.00	0.00	5.26	0.00	60.00	30.00	10.00	0.00	0.00	0.00		
Male	17	94.12	0.00	5.88	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	36	88.89	5.56	2.78	0.00	2.78	0.00	85.19	11.11	3.70	0.00	0.00	0.00		
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*		

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			District Cu	ırrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	88.89	5.56	2.78	0.00	2.78	0.00	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	*	*	*	*	*	*	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	91.43	5.71	0.00	0.00	2.86	0.00	64.20	22.52	7.56	3.61	2.11	0.00
Asian	*	*	*	*	*	*	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	*	*	*	*	*	*	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	*	*	*	*	*	*	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	*	*	*	*	*	*	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	88.89	5.56	2.78	0.00	2.78	0.00	45.17	28.08	15.93	9.89	0.93	0.00
Female	84.21	10.53	0.00	0.00	5.26	0.00	24.96	29.19	23.83	21.37	0.65	0.00
Male	94.12	0.00	5.88	0.00	0.00	0.00	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	*	*	*	*	*	*	70.27	16.22	8.11	5.41	0.00	0.00
Gap	88.89	5.56	2.78	0.00	2.78	0.00	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	*	*	*	*	*	*	13.40	28.10	27.77	30.36	0.37	0.00

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